

**1. Discussion**

**Work in groups. What do you think may be advantages / disadvantages of being bilingual?**

**2. Reading task. Read the text and find the information.**

**Introduction**

What is the "bilingual advantage"? What is its source?

Decide if the sentences are true or false.

Bilingual people use brain much more effectively compared to people who speak only one language. T/F

Bilingual people are better at concentrating on information that is not useful for them T/F

**Student A**

READ Paragraph 1; make sure you understand key vocabulary items, find out the answer to the questions below.

How was the experiment concerning the brain activity **carried out? In which way** What were its results?

**Student B**

READ Paragraph 2; make sure you understand key vocabulary, find out the answer to the questions below.

What are the benefits of bilingualism described in paragraph 2?

**3. Vocabulary work. Work in pairs to explain explanation the words below.**

1. language processing		13. to suppress	
2. bilingual advantage		14. to perform the task	
3. enhanced ability		15. to praise	
4. to stem from		16. approach	
5. to assume/assumption		17. to focus solely on	
6. irrelevant		18. to draw criticism	
7. according to		19. cognitive advantage	
8. to manifest itself		20. to stave off	
9. simultaneously		21. nimble	
10. markedly different		22. to increase the amount	
11. counterpart		23. conflicting results	
12. to be involved		24. versus ( <i>fac</i> )	

4. Talk to in pairs. Help your friend to deal with unknown vocabulary items. Summarise main points from your paragraph/ write a summary.

5. Follow up. Watch the video.

**The benefits of a bilingual brain**

[https://www.ted.com/talks/mia\\_nacamulli\\_the\\_benefits\\_of\\_a\\_bilingual\\_brain/transcript](https://www.ted.com/talks/mia_nacamulli_the_benefits_of_a_bilingual_brain/transcript)

